

# Greek Life Survey Results

Lafayette Student Government Greek Life Committee

A dark blue diagonal gradient bar that starts from the bottom left and extends towards the top right, covering the lower half of the slide.

# Setting the Space

- ❑ The purpose of this presentation is to show the *data* gathered from the Greek Life Climate Survey
- ❑ The purpose is **not** to discuss the advantages or disadvantages of abolishment
- ❑ Be respectful of your peers
- ❑ Be open-minded and embrace all opinions

1,191 (60%)  
Total Responses

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449  
Open Responses

# Demographics

## Affiliation

- ❑ Currently Affiliated: 376 students (31.6%)
  - ❑ 181 female; 178 male; 17 other
- ❑ Previously Affiliated: 62 students (5.2%)
  - ❑ 48 female; 13 male; 1 other
- ❑ Never Affiliated: 751 students (63.2%)
  - ❑ 427 female; 274 male; 50 other

## Gender

- ❑ 656 female (55.1%)
- ❑ 465 male (39.0%)
- ❑ 70 other (5.9%)

## Class Year

- ❑ Class of '21: 390 students (32.8%)
  - ❑ 225 female; 152 male; 13 other
- ❑ Class of '22: 446 students (37.5%)
  - ❑ 239 female; 183 male; 24 other
- ❑ Class of '23: 354 students (29.8%)
  - ❑ 192 female; 129 male; 33 other

# Explanation of Data Presentation

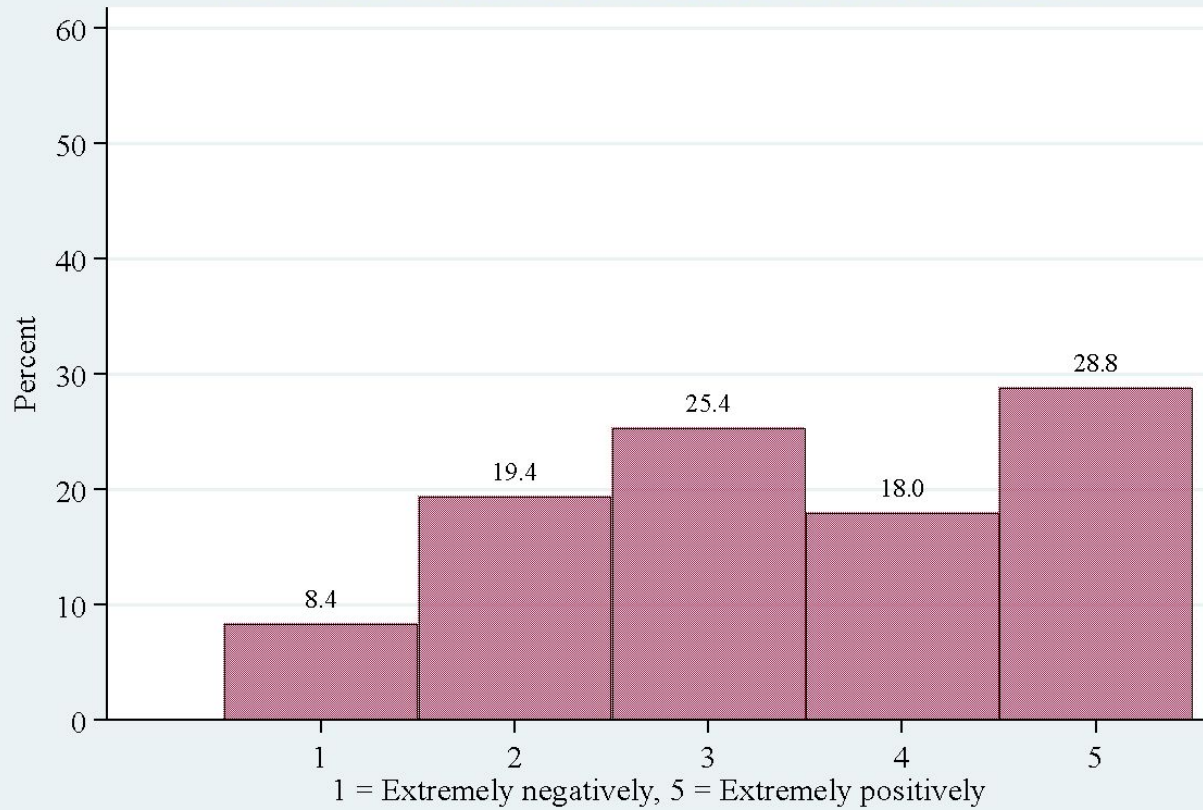
- ❑ The survey was not sent to first-years because of their lack of presence on campus due to COVID-19
- ❑ Most questions include a breakdown of:
  - ❑ Overall response, separation by class years by gender, juniors & seniors by affiliation status
- ❑ Sophomores were separated from the juniors & senior because they did not have the opportunity to be a part of the Greek System when they filled out this survey
  - ❑ Sophomore responses may reflect the perception of first-years, who do not have the chance to rush
- ❑ Male and female were the only genders included in the breakdowns because other identifications did not have a significant number of responses to create meaningful data results



During your time as a student at Lafayette College, how has Greek Life affected *your social life*?

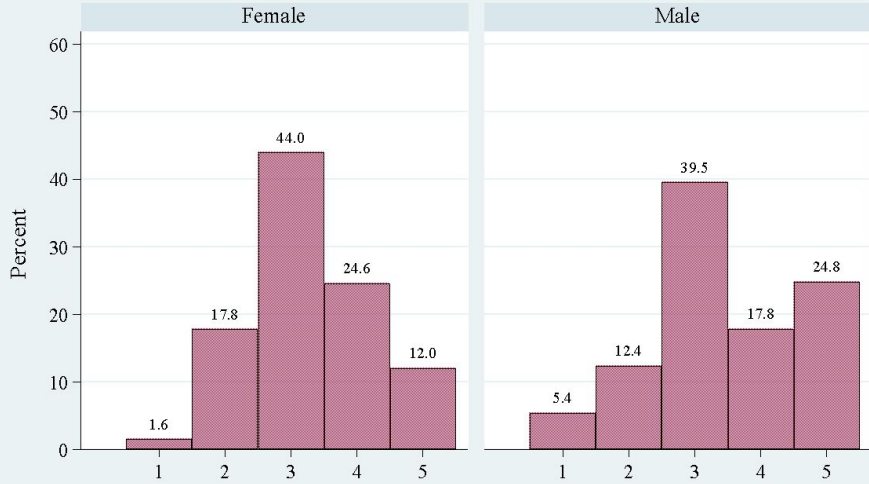


## How Has Greek Life Affected Your Social Life?



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Sophomores

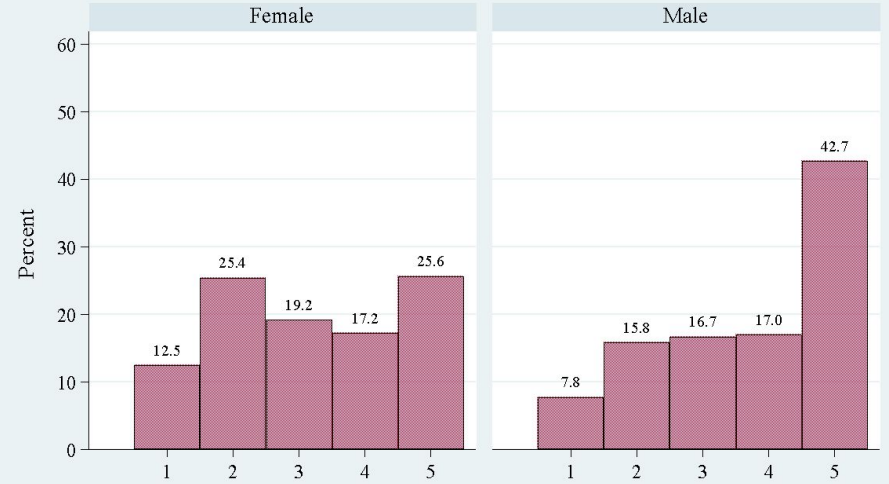


1 = Extremely negatively, 5 = Extremely positively

Graphs by gender

## How Has Greek Life Affected Your Social Life?

Juniors & Seniors



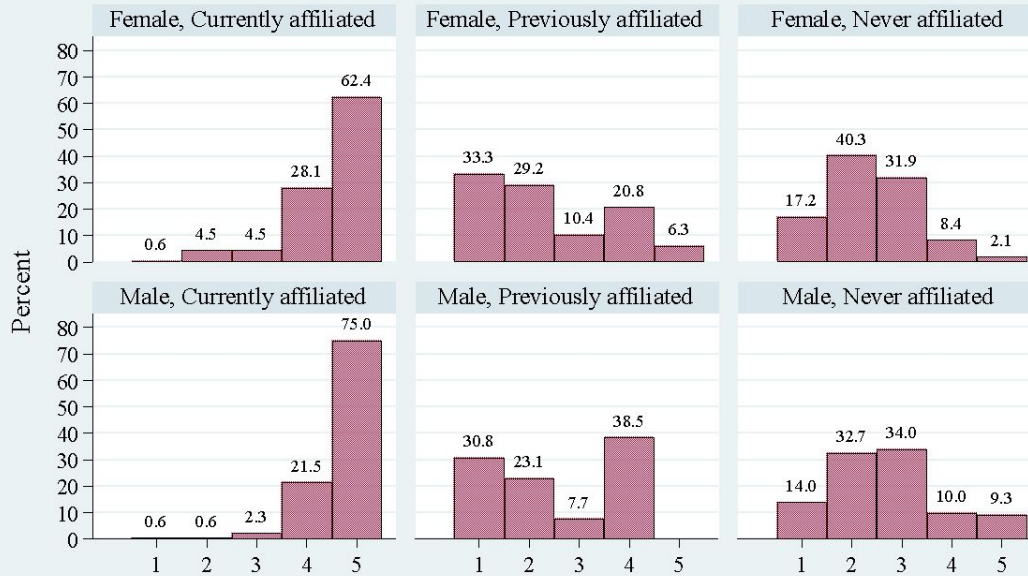
1 = Extremely negatively, 5 = Extremely positively

Graphs by gender



## How Has Greek Life Affected Your Social Life?

### Juniors & Seniors



1 = Extremely negatively, 5 = Extremely positively

Graphs by gender and member

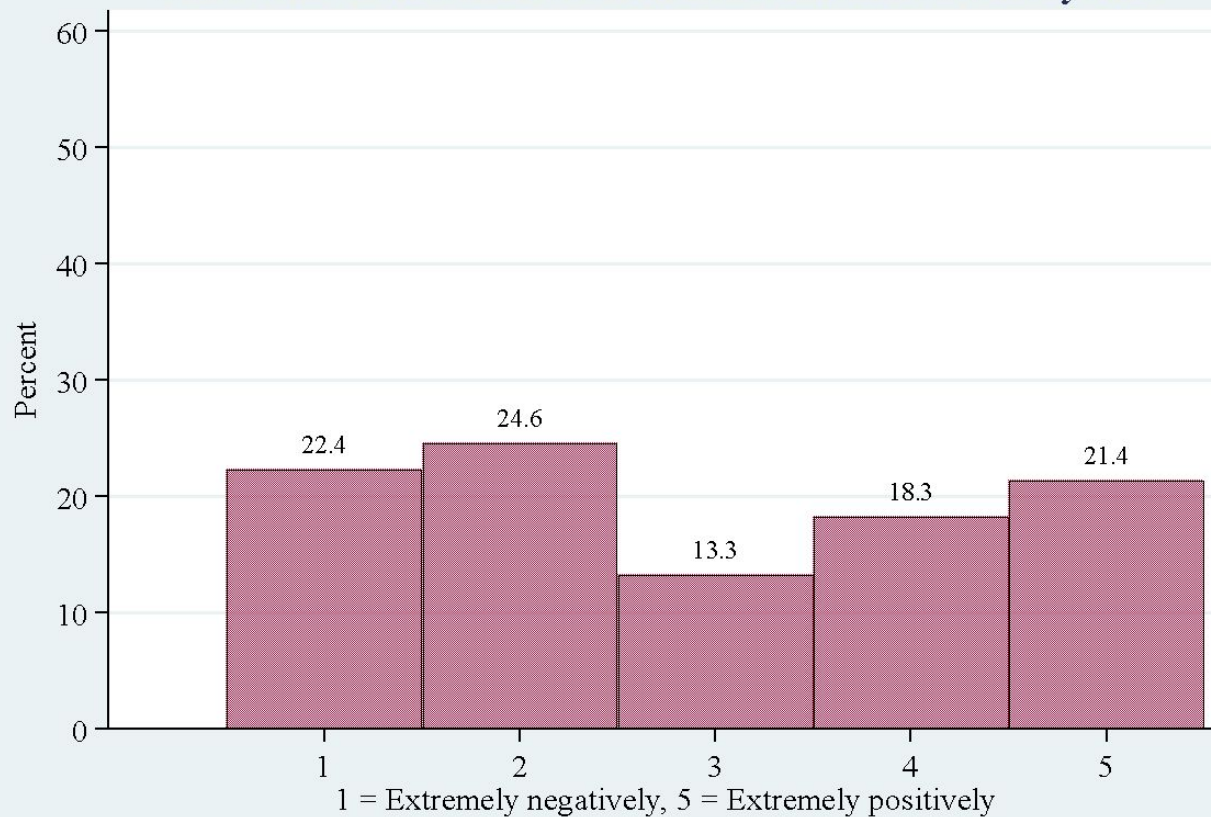
Affiliated males and females express *significantly* more positive experiences than unaffiliated students.



During your time as a student at Lafayette College, how has Greek Life affected *social life at Lafayette*?

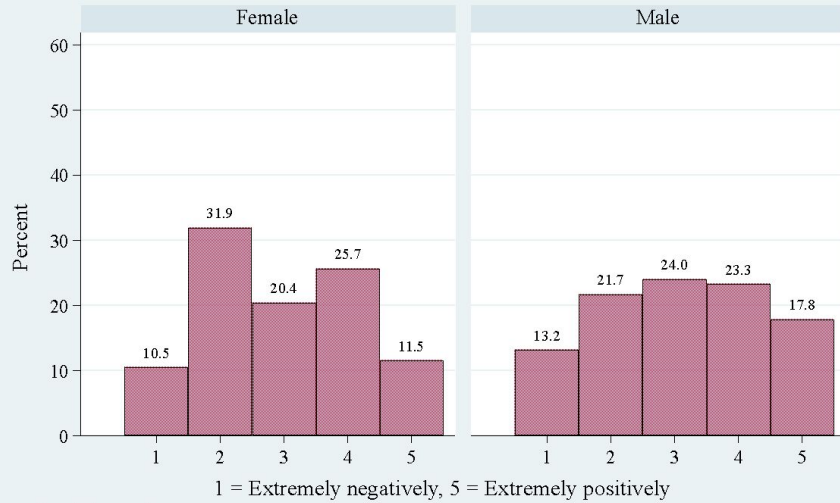


## How Has Greek Life Affected Social Life at Lafayette?



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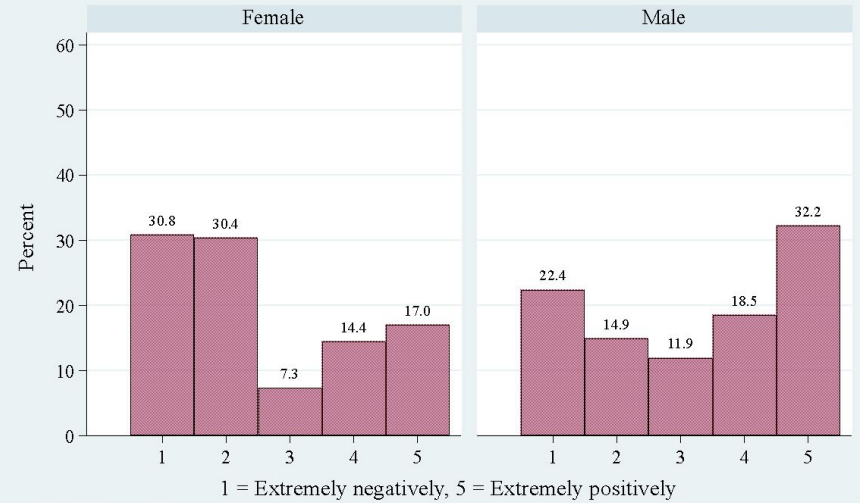
Sophomores



Graphs by gender

## How Has Greek Life Affected Social Life at Lafayette?

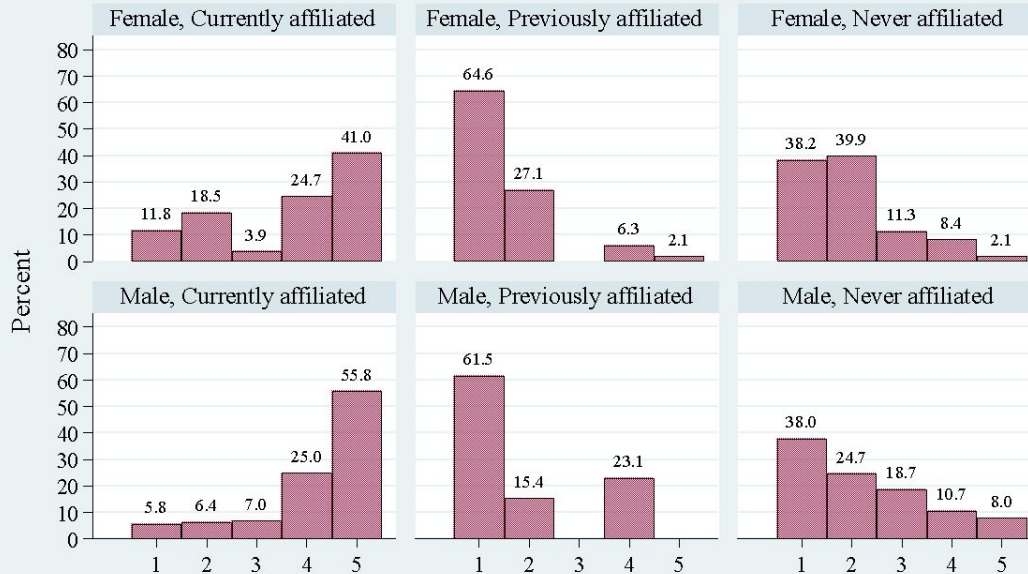
Juniors & Seniors



Graphs by gender

## How Has Greek Life Affected Social Life at Lafayette?

### Juniors & Seniors



1 = Extremely negatively, 5 = Extremely positively

Graphs by gender and member

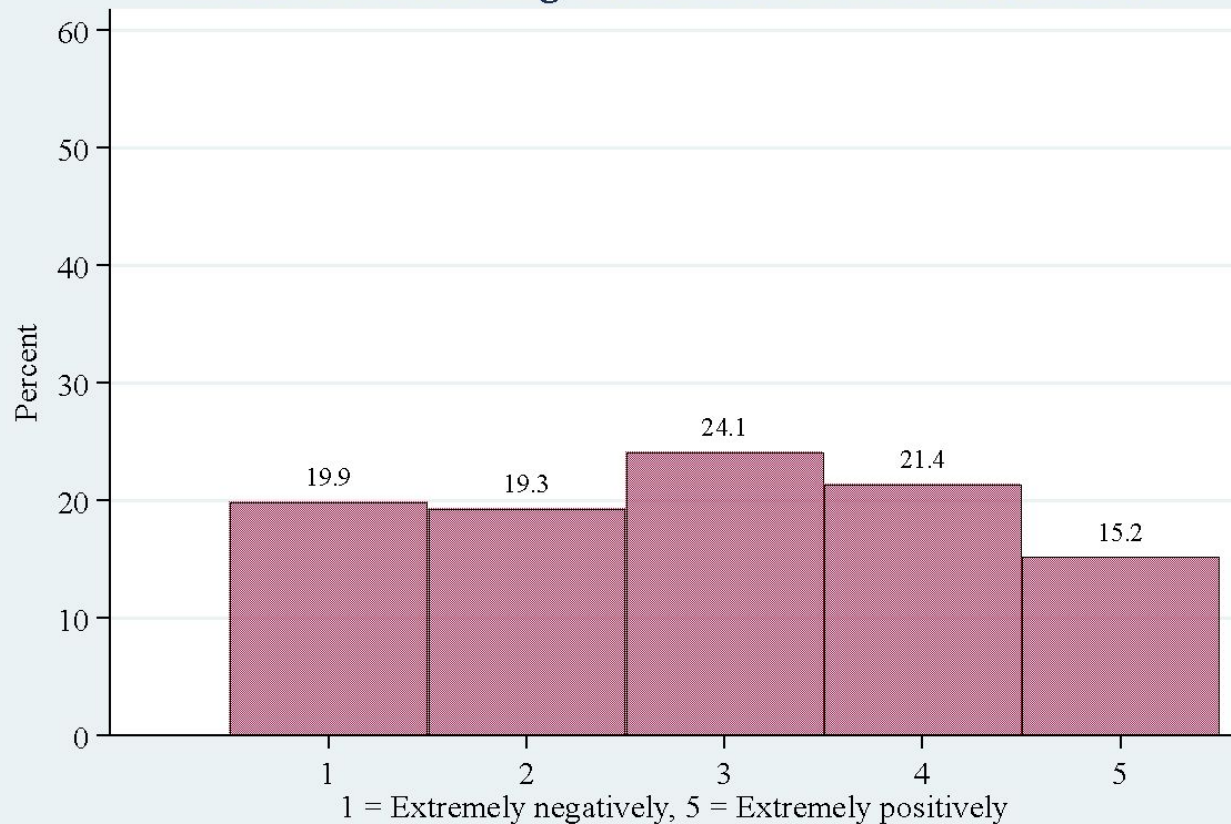
Affiliated women and men trend positively; women report more negative effects than men. Previously and never affiliated students trend negatively.



If Greek Life was abolished at Lafayette College, how do you think *your social life* would be affected?

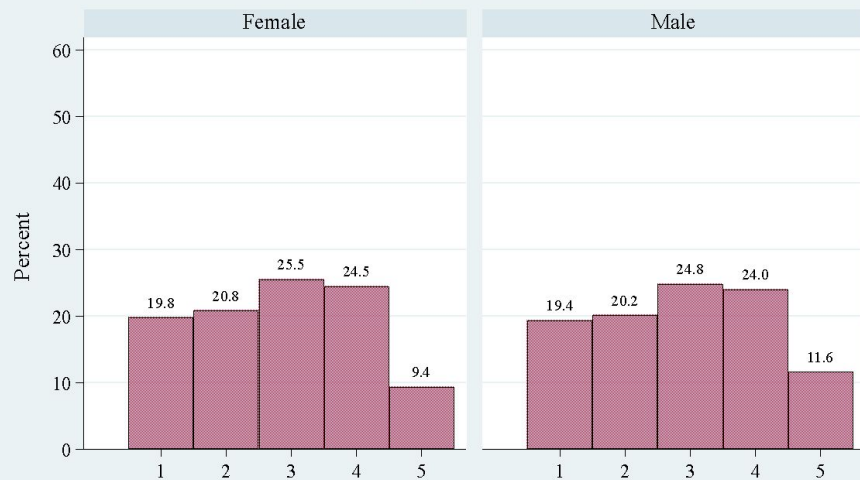


## Effect of Abolishing Greek Life on Your Social Life?



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Sophomores

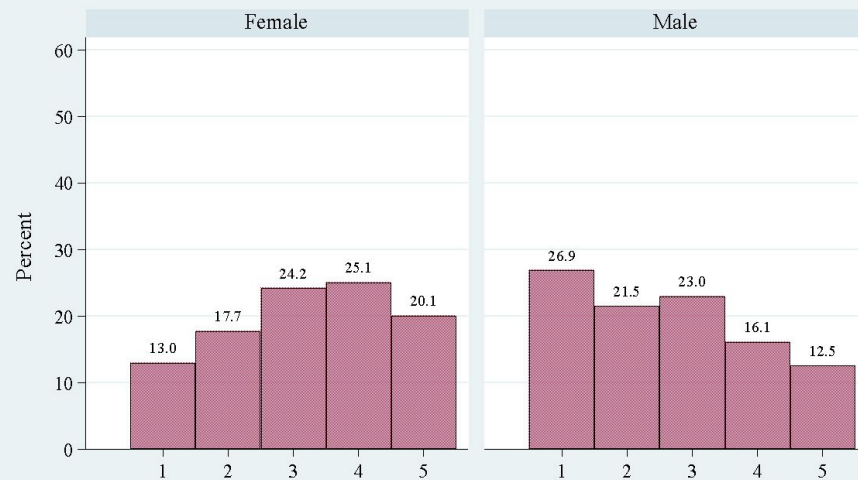


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Graphs by gender

## Effect of Abolishing Greek Life on Your Social Life?

Juniors & Seniors

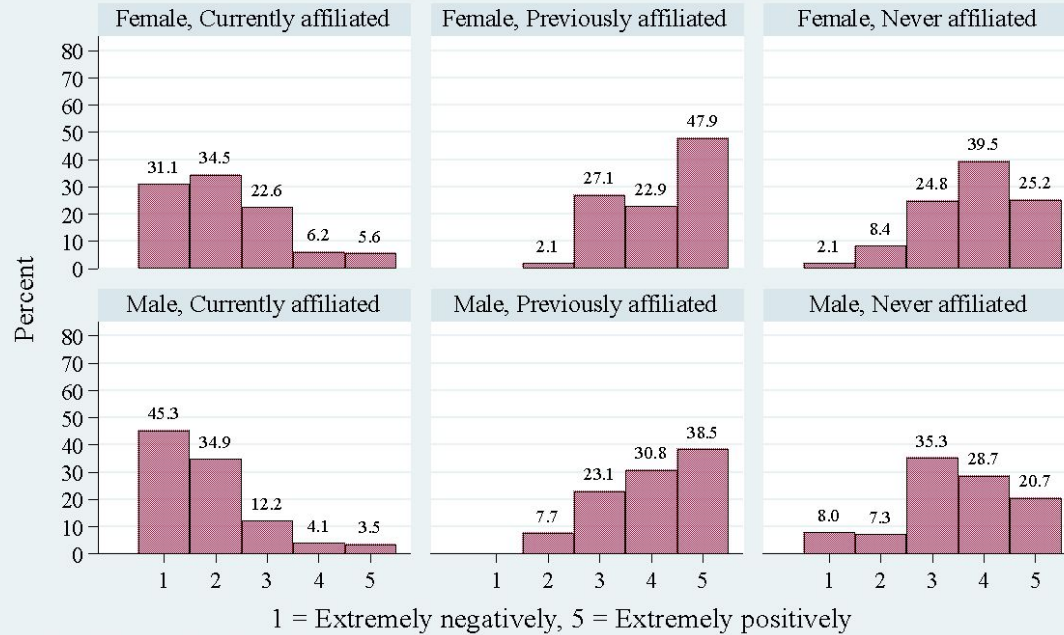


1 = Extremely negatively, 5 = Extremely positively

Graphs by gender

## Effect of Abolishing Greek Life on Your Social Life?

Juniors & Seniors



Graphs by gender and member

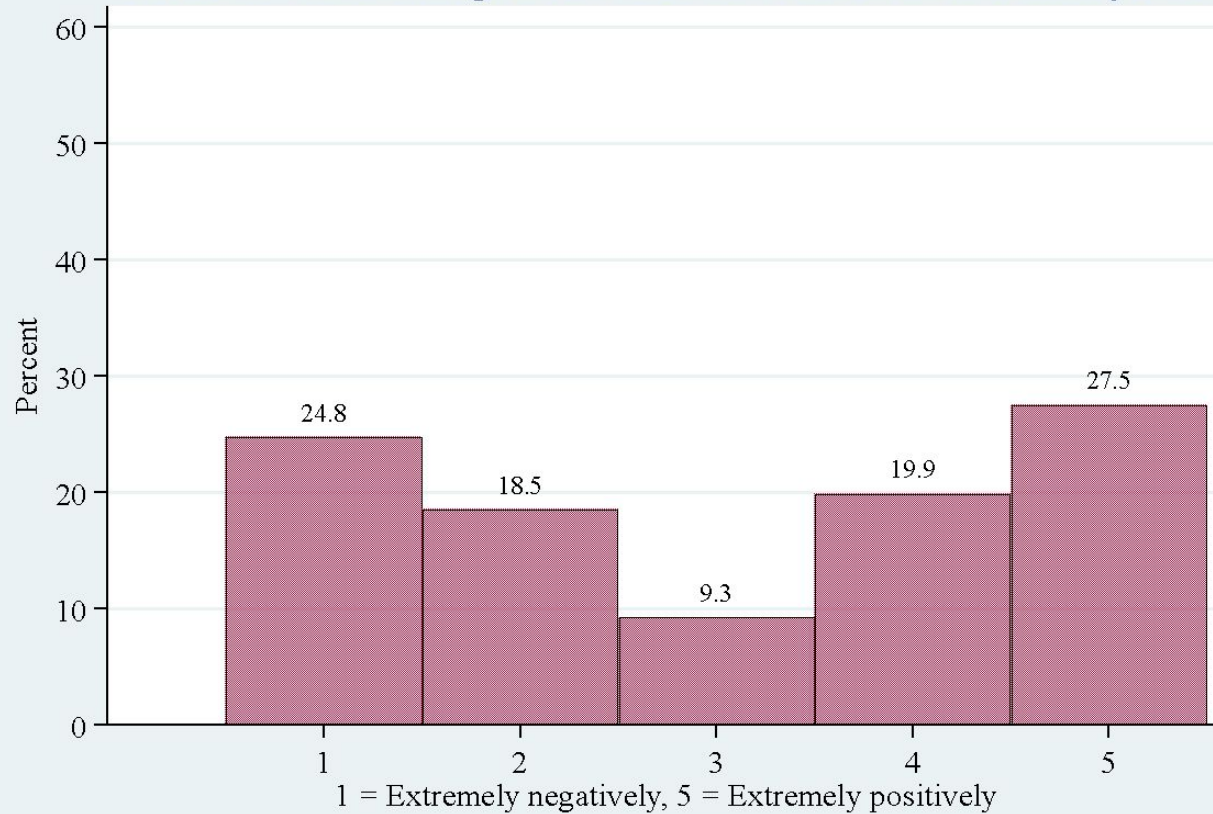
Previously and never affiliated individuals feel they would be much more positively impacted by the abolishment of Greek Life compared to those who are affiliated.





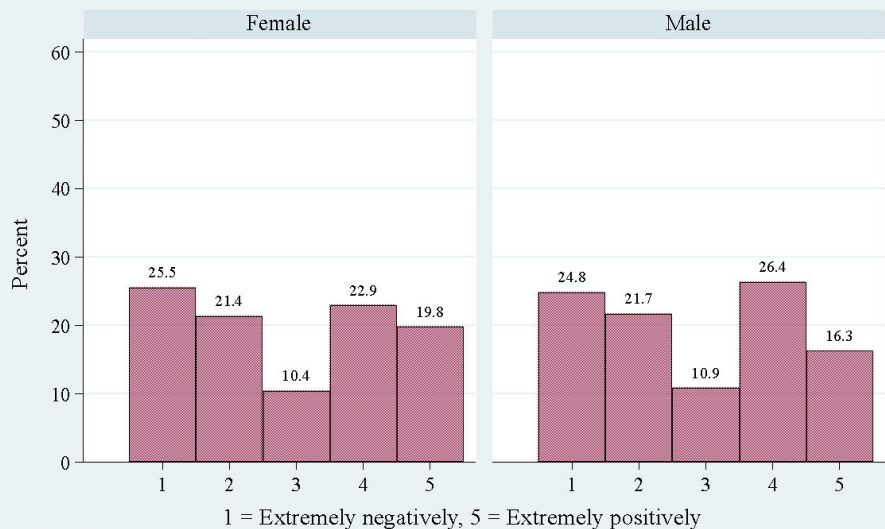
If Greek Life was abolished at Lafayette College, how do you think *social life at Lafayette* would be affected?

## Effect of Abolishing Greek Life on Social Life at Lafayette?



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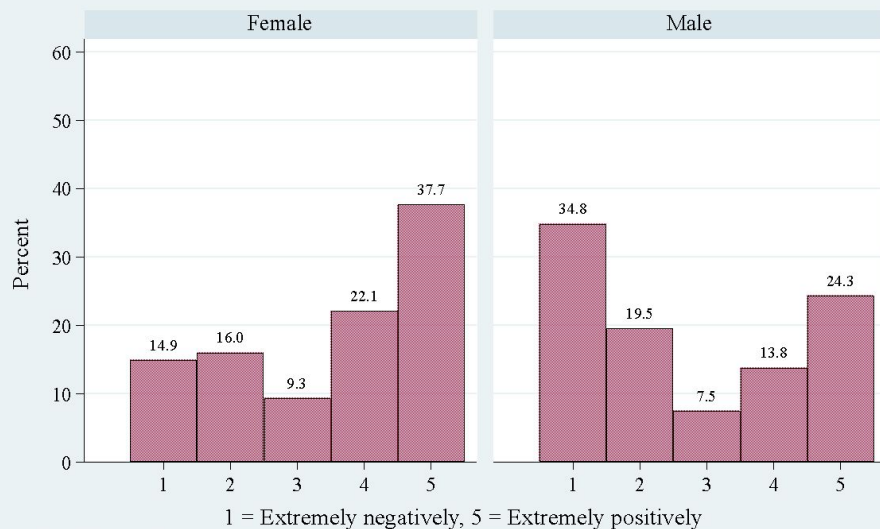
Sophomores



Graphs by gender

## Effect of Abolishing Greek Life on Social Life at Lafayette?

Juniors & Seniors

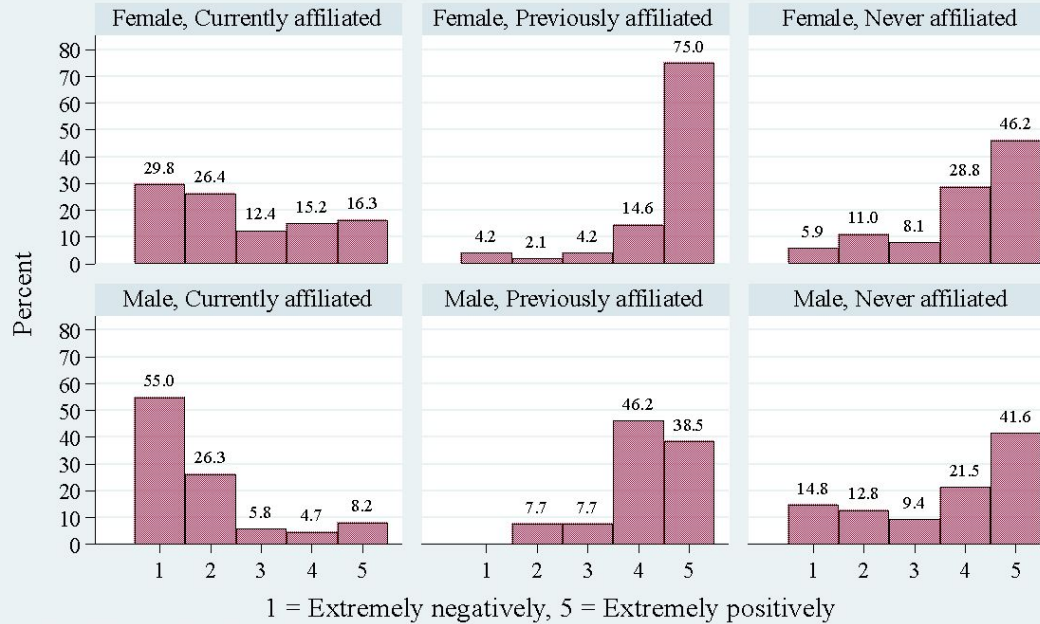


Graphs by gender



## Effect of Abolishing Greek Life on Social Life at Lafayette?

### Juniors & Seniors



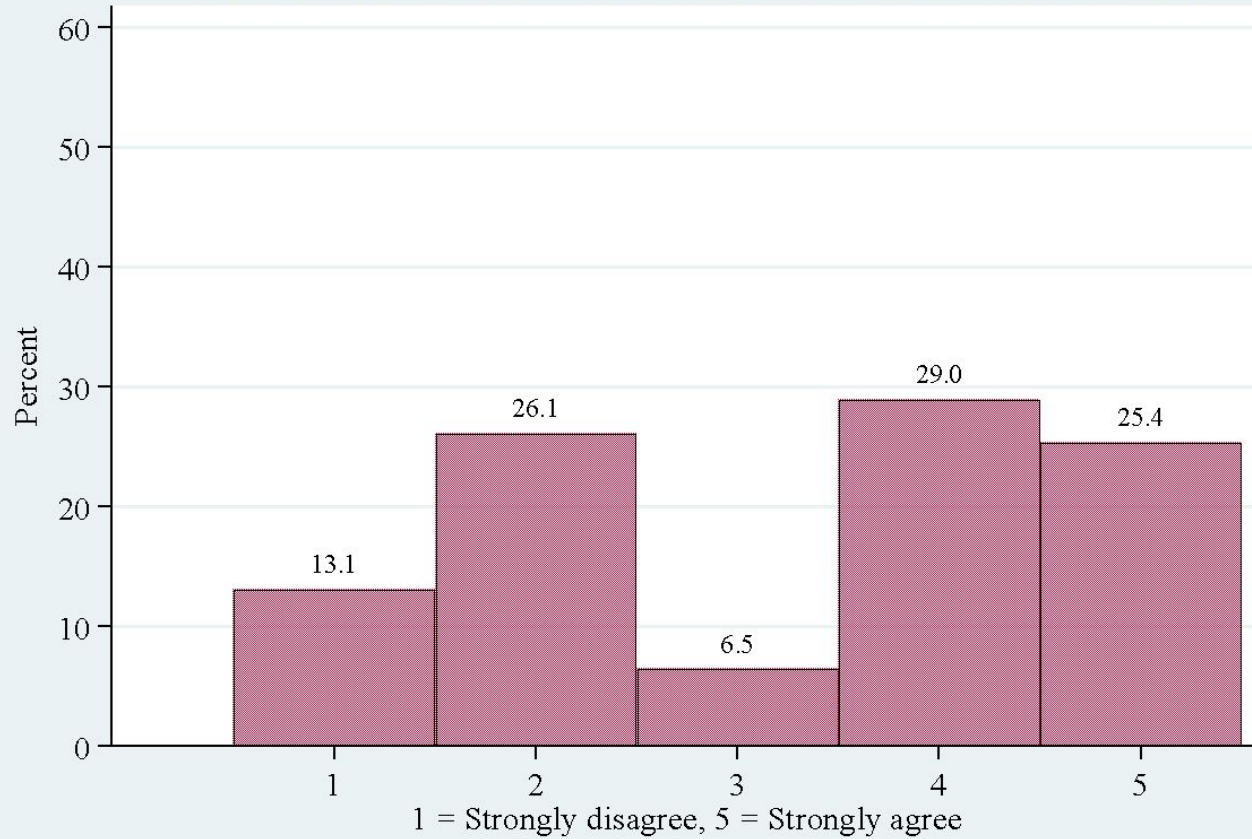
Graphs by gender and member

In comparison to the responses about their own social life, females view abolishing Greek life as having a more positive affect on social life at Lafayette.



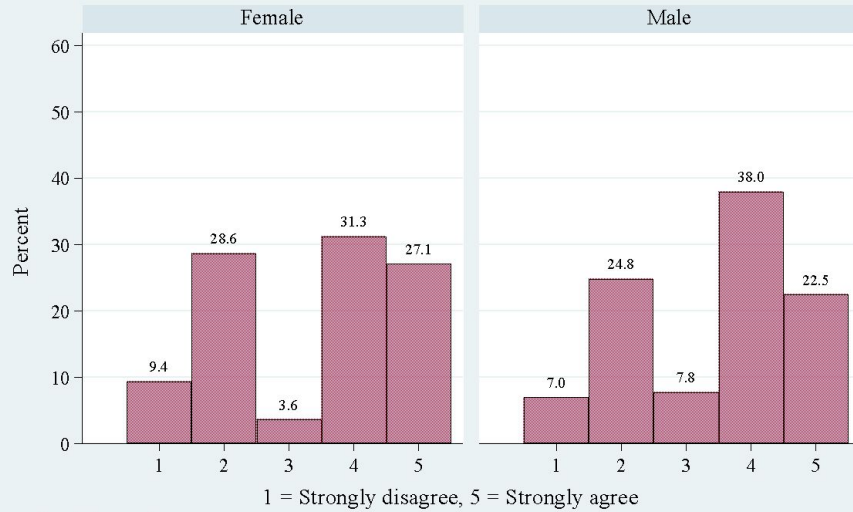
Students in fraternities and sororities at Lafayette College socialize with students who are not in fraternities and sororities at Lafayette College.

## Greek Members Associate with Unaffiliated Students



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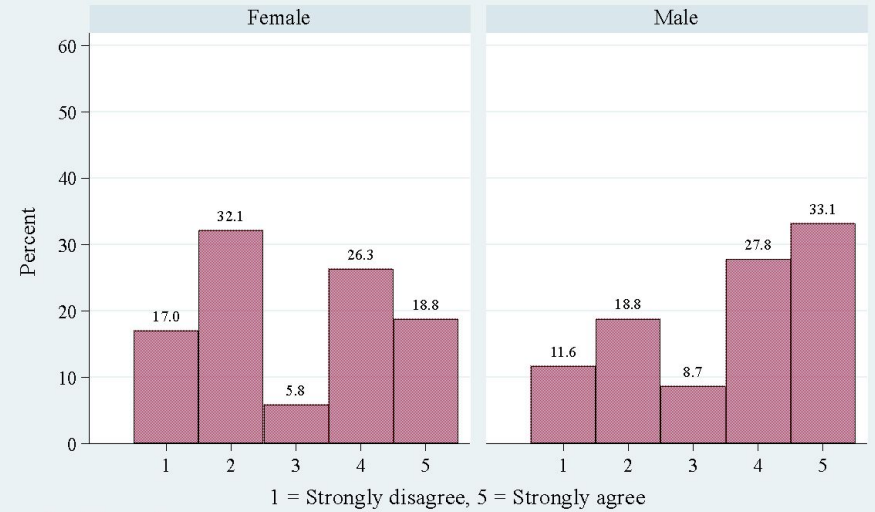
Sophomores



Graphs by gender

## Greek Members Associate with Unaffiliated Students

Juniors & Seniors

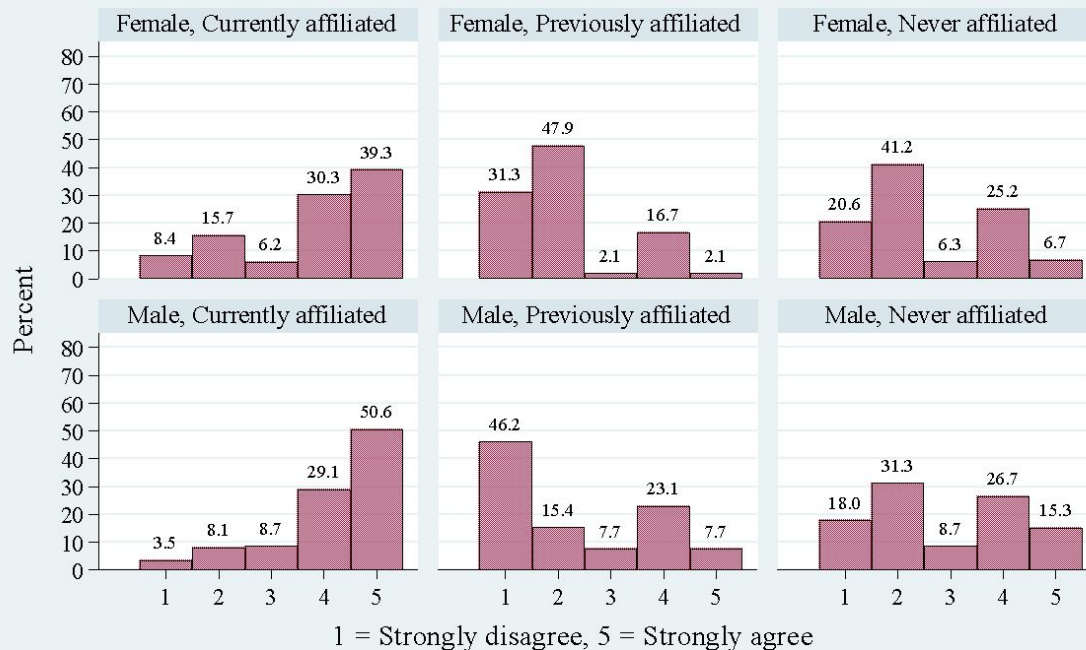


Graphs by gender



## Greek Members Associate with Unaffiliated Students

### Juniors & Seniors



Graphs by gender and member

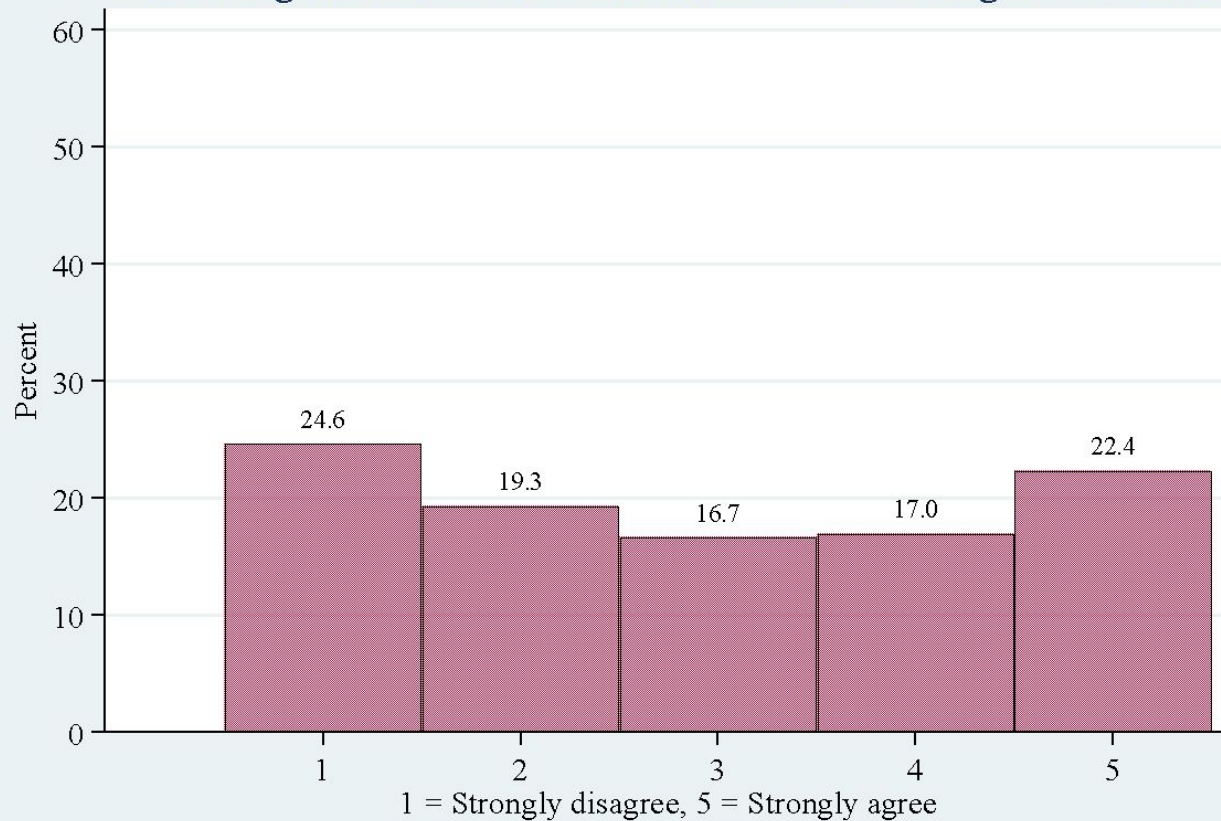
Contradicting perceptions from affiliated and unaffiliated students about who they socialize with.



Greek Organizations promote the health and well-being of their members.

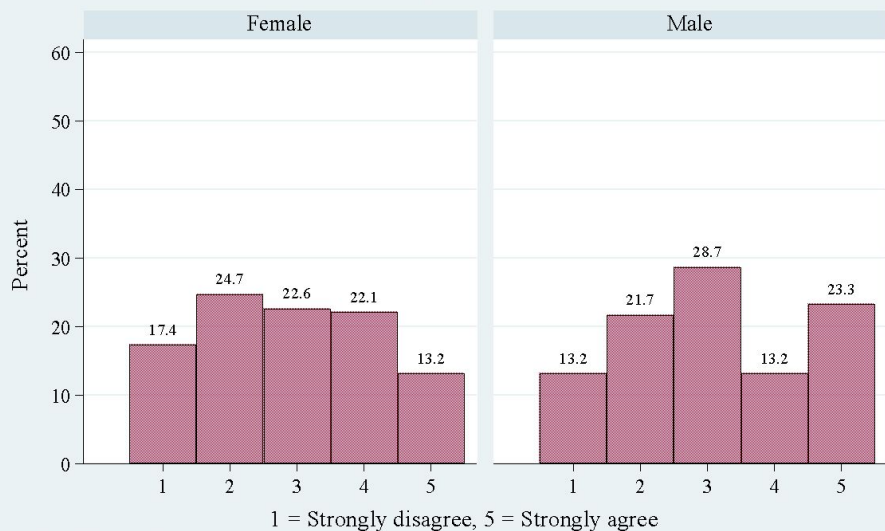


## Greek Organizations Promote Health/Well-being of Members



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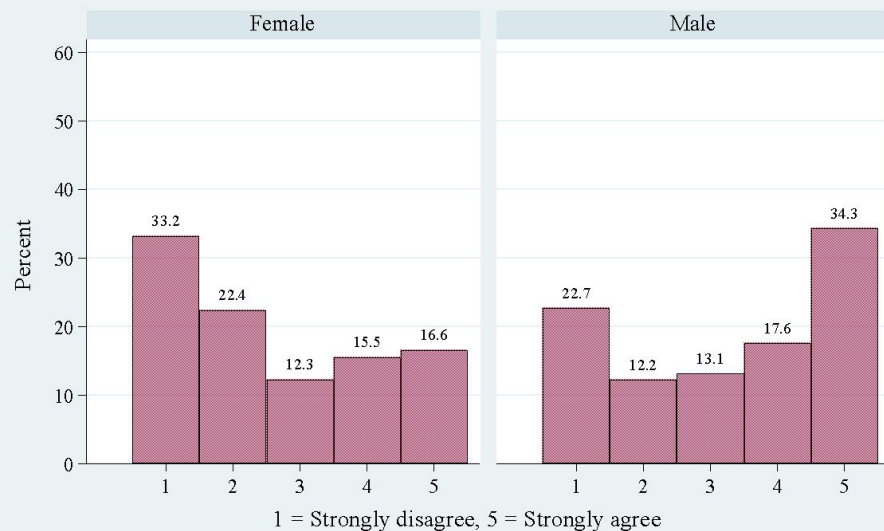
Sophomores



Graphs by gender

## Greek Organizations Promote Health/Well-being of Members

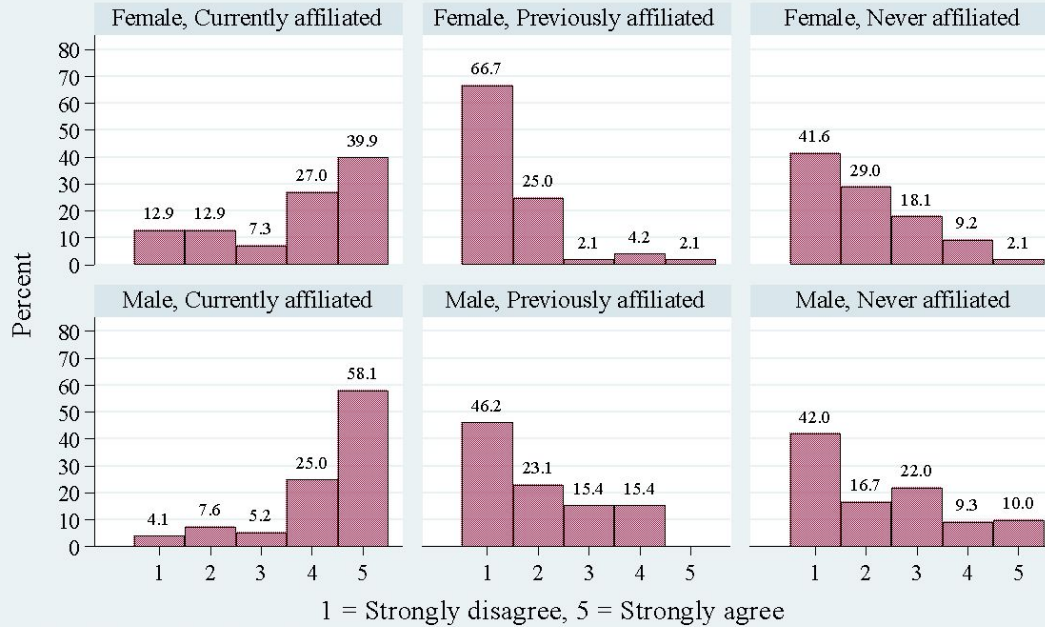
Juniors & Seniors



Graphs by gender

## Greek Organizations Promote Health/Well-being of Members

### Juniors & Seniors



Graphs by gender and member

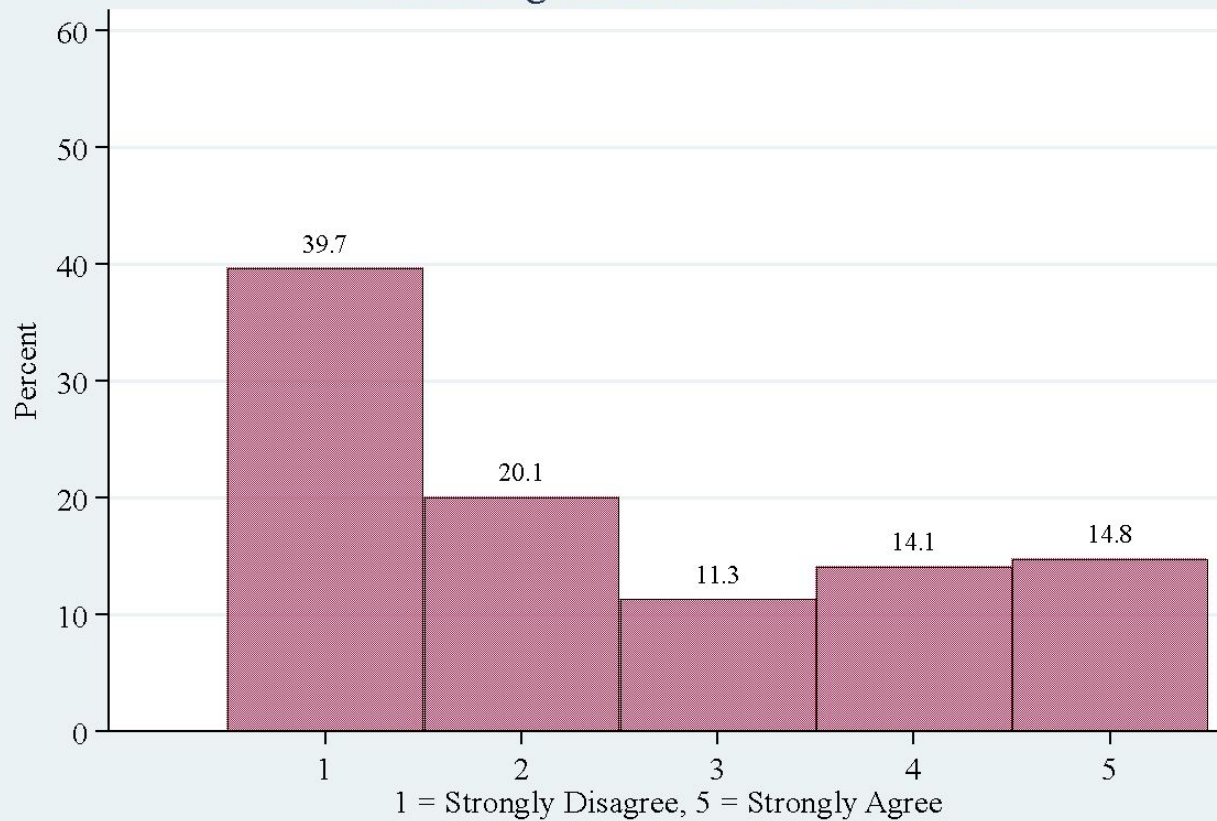
Currently affiliated students mostly agree that Greek organizations promote their health and well-being. Previously and never affiliated students disagree.





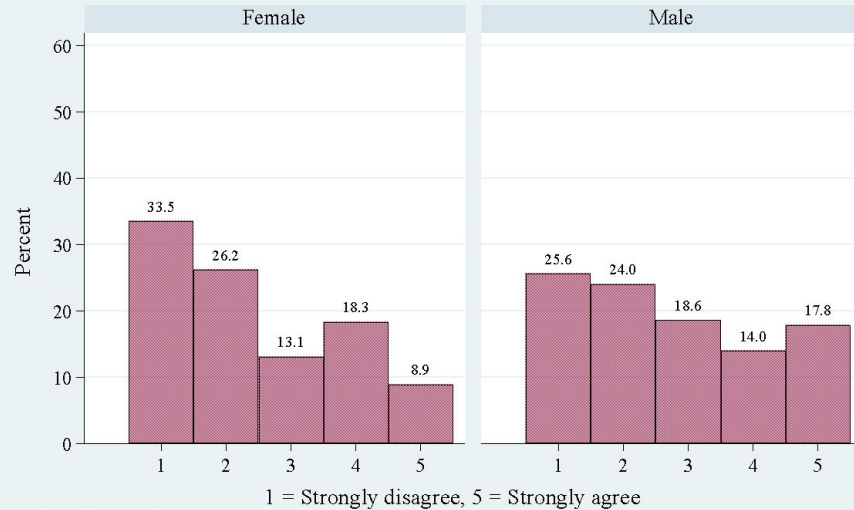
Fraternities and sororities at Lafayette College are inclusive.

## Greek Organizations are Inclusive



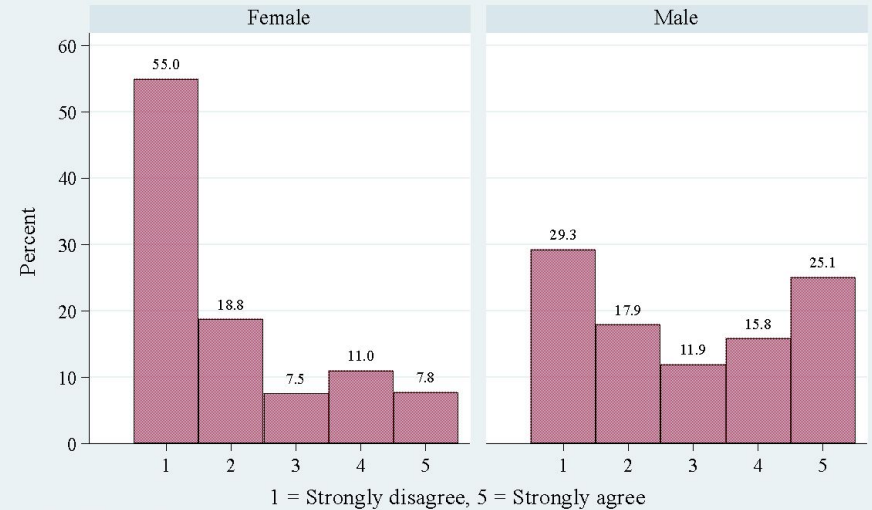


### Greek Organizations are Inclusive Sophomores



Graphs by gender

### Greek Organizations are Inclusive Juniors & Seniors

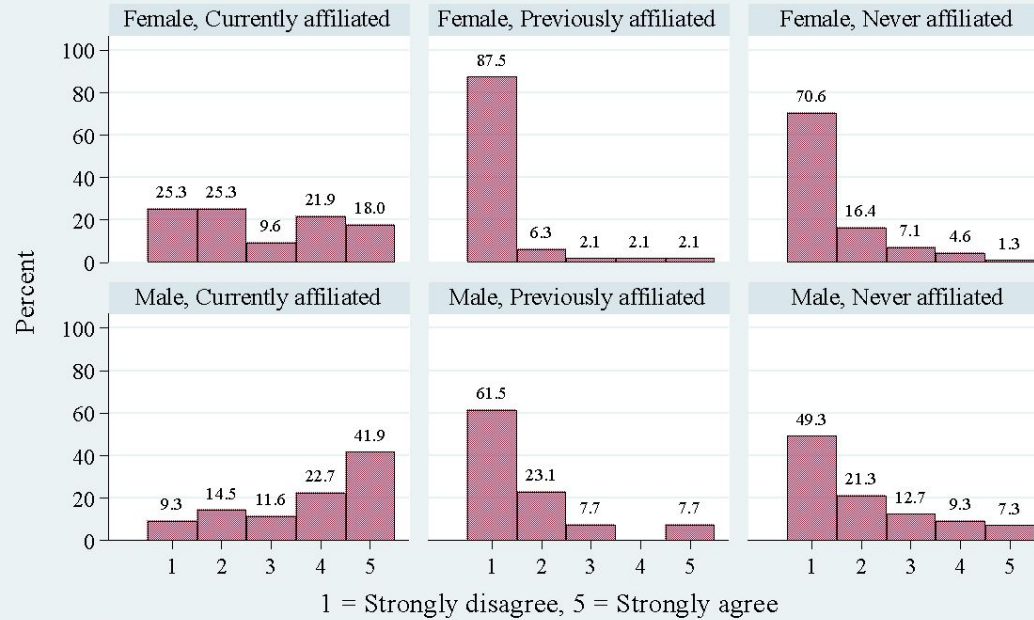


Graphs by gender



## Greek Organizations are Inclusive

### Juniors & Seniors



Graphs by gender and member

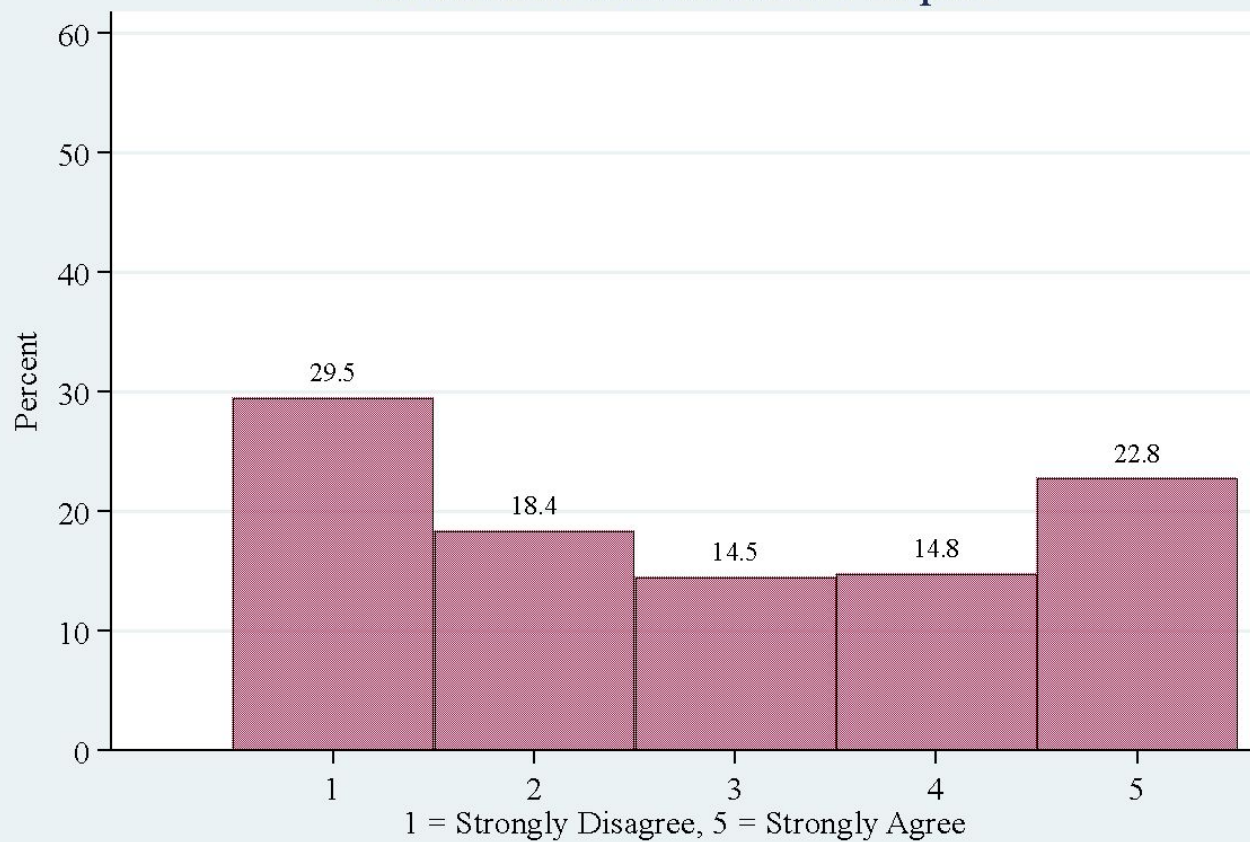
Affiliated men mostly agree, affiliated women are split, however, lean towards disagree. Most never and previously affiliated students strongly disagree.



Overall, Greek Life has a positive impact on Lafayette College.

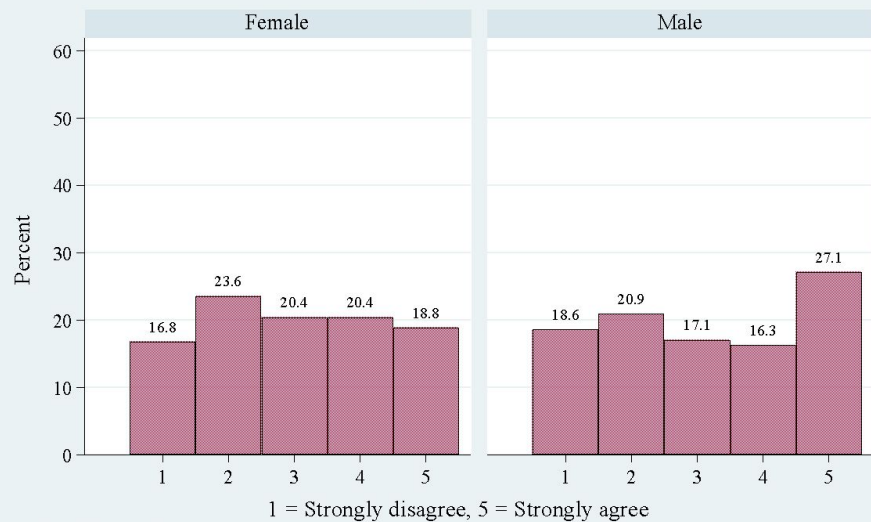


## Greek Life Has a Positive Impact



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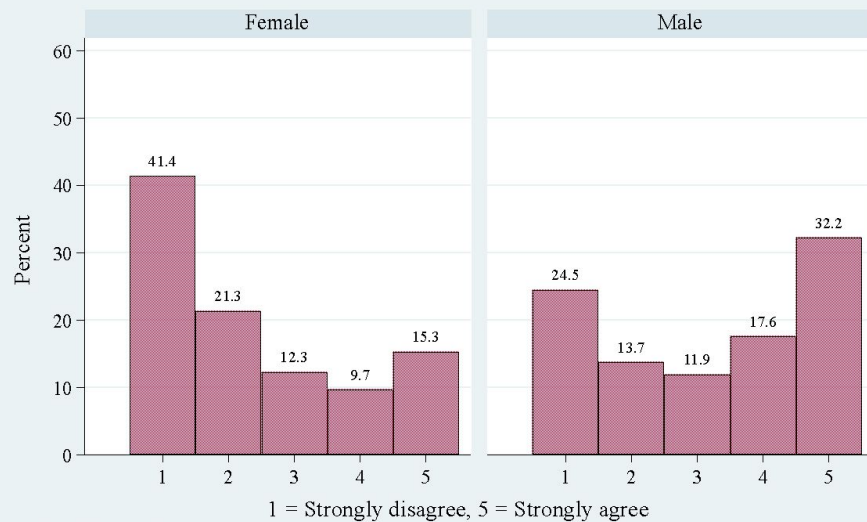
Sophomores



Graphs by gender

## Greek Life Has a Positive Impact

Juniors & Seniors

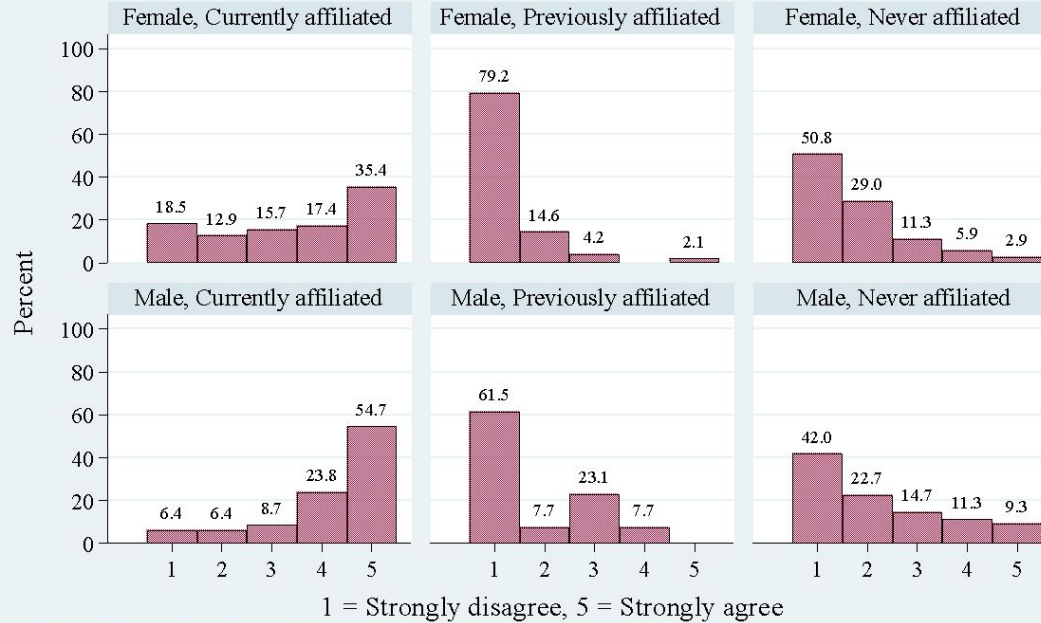


Graphs by gender



## Greek Life Has a Positive Impact

### Juniors & Seniors



Graphs by gender and member

Men report more positive impacts than women. Previously and never affiliated students report less positive impacts than affiliated students.

# Open Responses

- ❑ We received 449 open responses
- ❑ Four prevalent themes include:
  - ❑ Abolishment supported in 113 responses
  - ❑ Exclusion in Greek life mentioned in 114 responses
  - ❑ Positive experiences mentioned in 114 responses
  - ❑ Sexual assault mentioned in 64 responses
- ❑ These responses were tagged according to popular themes such as: reform, community, philanthropy, pressure to join, implications of abolishment, and more
  - ❑ Many responses were tagged in multiple categories

# Contextual Comparison: Community

Those who spoke about abolishment:

- ❑ “...greek life has no place at a school that claims to promote **community** filled with diversity and inclusion...”
- ❑ “They are disastrous to our college **community**. It’s time to remove the Greek system...”
- ❑ “Until it is abolished, there will never be one big **community**.”
- ❑ “People can and will find **community** outside of Greek life.”

Those who spoke about positives:

- ❑ “...efforts and engagement with the **community**, greek life provides a lot of support...”
- ❑ “...have personally felt a deeper connection to my Lafayette and Easton **community** through Greek life...”
- ❑ “...**community** within Greek life is one that is supportive, constructive, and communal...”
- ❑ “...we really do care about our community, and want to always be there for each other.”

# Contextual Comparison: Social

Those who spoke about racism/discrimination:

- ❑ “...to be a part of a **social** circle that only perpetuates racism...”
- ❑ “... many colleges out there with no Greek life and they still have fine **social** scenes...”
- ❑ “...my **social** life is not more important then the people who suffer from oppression...”
- ❑ “...a culture of **social** segregation. This segregation is racial, gender-based, as well as by organizations...”

Those who spoke about reform:

- ❑ “...won't be any way in which the college will be able to meddle in the **social** lives of students...”
- ❑ “...can be improved and can be more inclusive by lowering fees and promoting a wider range of **social** events.”
- ❑ “If Greek life is abolished and the sports houses are not the **social** power will be shifted to them...”
- ❑ “...Greek Life has had a positive effect on my **social** life and mental health...”



# Next Steps

- ❑ Discussions will direct our use of this data
  - ❑ Student Government, Student Body, Faculty Committee of Student Life, Faculty Body, Administration, & Alumni
- ❑ Interviews from students and administration from other schools are also a part of the analysis
  - ❑ Colleges without Greek Life, that have abolished Greek Life, and with Greek Life
- ❑ After all of this, the Greek Life Committee with the help of the Student Life Faculty Committee will combine all information/data gathered to present to the Board of Trustees